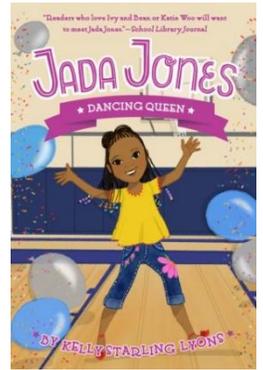


Jada Jones

Sleepover Scientist & Dancing Queen

Discussion and Activity Guide

Created by Tricia Billy



Common Core Standards Correlation

Second grade

English Language Arts Standards » Reading: Literature »

Key Ideas and Details:

CCSS.ELA-LITERACY.RL.2.1

Ask and answer such questions as *who*, *what*, *where*, *when*, *why*, and *how* to demonstrate understanding of key details in a text.

CCSS.ELA-LITERACY.RL.2.3

Describe how characters in a story respond to major events and challenges.

CCSS.ELA-LITERACY.RL.2.6

Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.

Integration of Knowledge and Ideas:

CCSS.ELA-LITERACY.RL.2.7

Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

Social Studies Essential Standards:

2.C&G.1 Understand the purpose of governments.

2.C&G.2.1 Exemplify characteristics of good citizenship through historical figures and everyday citizens.

2.C&G.2.2 Explain why it is important for citizens to participate in their community.

2.E.1 Understand basic economic concepts.

2.E.1.5 Explain how money is used for saving, spending, borrowing and giving.

Science Essential Standards:

2.P.2 Understand properties of solids and liquids and the changes they undergo.

2.P.2.1 Give examples of matter that change from a solid to a liquid and from a liquid to a solid by heating and cooling.

Third grade

English Language Arts Standards » Reading: Literature »

Key Ideas and Details:

CCSS.ELA-LITERACY.RL.3.1

Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

CCSS.ELA-LITERACY.RL.3.3

Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.

Craft and Structure:

CCSS.ELA-LITERACY.RL.3.4

Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.

CCSS.ELA-LITERACY.RL.3.6

Distinguish their own point of view from that of the narrator or those of the characters.

Integration of Knowledge and Ideas:

CCSS.ELA-LITERACY.RL.3.7

Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting).

Social Studies Essential Standards:

3.C&G.2 Understand how citizens participate in their communities.

3.C&G.2.1 Exemplify how citizens contribute politically, socially and economically to their community.

3.C&G.2.3 Apply skills in civic engagement and public discourse (school, community)

Science Essential Standards:

3.P.2 Understand the structure and properties of matter before and after they undergo a change.

3.P.2.3 Summarize changes that occur to the observable properties of materials when different degrees of heat are applied to them, such as melting ice or ice cream, boiling water or an egg, or freezing water.

Fourth grade

English Language Arts Standards » Reading: Literature »

Key Ideas and Details:

CCSS.ELA-LITERACY.RL.4.1

Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

CCSS.ELA-LITERACY.RL.4.3

Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).

Social Studies Essential Standards:

4.E.2 Understand the economic factors when making personal choices.

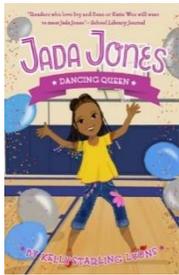
4.E.2.2 Explain how scarcity of personal financial resources affects the choices people make based on their wants and needs.

Science Essential Standards:

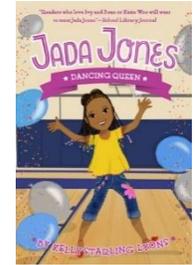
4.P.2 Understand the composition and properties of matter before and after they undergo a change or interaction.

4.P.2.1 Compare the physical properties of samples of matter (strength, hardness, flexibility, ability to conduct heat, ability to conduct electricity, ability to be attracted by magnets, reactions to water and fire).

Name: _____



Jada Jones: Dancing Queen



Tic-Tac-Toe Activities

Your goal is to complete at least 3 activities. See if you can challenge yourself and complete even more!! Color in the squares as you finish them. Each activity can be done on a separate sheet of paper. (See attached.)

<p>School News</p> <p>Simone was a school news announcer who explained Caring Week. It's your turn to write an announcement for your school. It can be a song, chant, rap, tweet, or poem. What news do you want to share with your school community?</p>	<p>Kindness Bingo Board</p> <p>Create a kindness bingo board that you would like to see students at your school do. Think of simple activities that will brighten someone's day. Remember kindness is contagious!</p>	<p>That's So Easy!</p> <p>Jada had a hard time learning dance moves, even though her friends made it look easy. Think of something that is hard for you to do. Draw a picture of yourself overcoming your fear and trying it. Write a caption that describes what you are doing in the picture.</p>
<p>Caring Week</p> <p>Jada's school planned a caring week. Make it your goal to do one or more random acts of kindness each day. You can use some ideas from the book or make your own. (Examples: Tie shoelaces, write a friendly note, give a compliment, take down someone else's chair, etc...)</p> <p>Watch how kindness spreads and write about it.</p>	<p>Acrostic Poem</p> <p>Create an acrostic poem for two of the characters in the book. Write their names and then pick adjectives or short phrases with the letters of the character's name. Make sure your words really describe the character.</p> <p>Example: K - kind E - energetic L - loves to write books L - listens to her readers Y - yay for writing!</p>	<p>Council Crew</p> <p>Jada read the notes put into the student council's suggestion box. What positive changes would you like to see happen at your school or in your classroom?</p> <p>Write a friendly letter to your teacher or principal explaining a change you would like to make. Be sure to give good reasons why you think this change is important.</p>
<p>Dance Fever!</p> <p>The Council Crew made a list of dances for the fund-raiser. Make a list of 5-10 songs that you would request at a school dance. Write a sentence telling what you like about each song.</p>	<p>Be the Change You Want to See in the World...</p> <p>Jada made a caring poster that would hang in the hallway. Now it's your turn! Create a poster that advertises ways to be kind at your school. <i>Bonus: Ask your teacher to hang it!</i></p>	<p>Digging Deep</p> <p>Jada's mom says she will "pay the difference" for the coat. Find the cost of 3 things that you really want. Imagine your mom or dad says they will split the cost with you. How much money would you would need?</p>

Name _____

Template for Kindness BINGO Board

Write your ideas of simple ways to show kindness.

B	I	N	G	O

Name _____

Reading Response Questions – Jada Jones: Dancing Queen

Read each chapter and then answer the questions below. Be sure to go back in the book and find details that support your answer.

Chapter 1: What is happening in this chapter? Write a few sentences that summarize the important events.

Chapter 2: What is the most important feeling that Jada had in this chapter? What causes her to feel this way?

Chapter 3: What does Jada’s dad mean when he says, “Don’t worry about what everybody else is doing. Just do you.”

Chapter 4: How did Jada’s feelings change in this chapter? What caused them to change?

Chapter 5: What does the author mean by the statement, “Caring was contagious.”

Chapter 6: What is an important decision that Jada made in this chapter? Why did she make this decision?

Chapter 7: How are Jada and Hallie similar? How are they different?

Similar:

Different:

Chapter 8: What character trait would you use to describe each of these characters? Then give an example from the story that supports the character trait you chose.

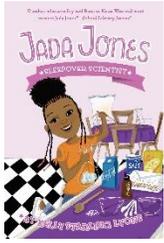
Ms. Flowers:

Jada's Dad:

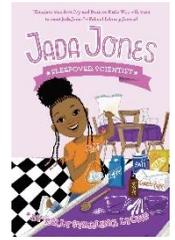
Bonus: Make a connection!

Does this book remind you of something that you have done in your life? Explain.

Name: _____



Jada Jones: Sleepover Scientist



Tic-Tac-Toe Activities

Your goal is to complete at least 3 activities. See if you can challenge yourself and complete even more!! Color in the squares as you finish them. Each activity can be done on a separate sheet of paper. (See attached.)

<p style="text-align: center;">Jada's Law</p> <p>Murphy's Law says whatever can go wrong, will go wrong. Have you ever had a day like that? Make a 2 column chart. On one side list what was supposed to happen and on the other, list what went wrong. Here's Jada's example:</p> <table border="1" style="width: 100%; margin-top: 10px;"> <tr> <td style="width: 50%; padding: 5px;">We were supposed to make ice cream as a science experiment.</td> <td style="width: 50%; padding: 5px;">The bags opened and exploded all over everyone.</td> </tr> </table>	We were supposed to make ice cream as a science experiment.	The bags opened and exploded all over everyone.	<p style="text-align: center;">Character Name Acrostic Poem</p> <p>Create an acrostic poem for two of the characters in the book. Write their names and then pick adjectives or short phrases with the letters of the character's name. Make sure your words really describe the character.</p> <p>Example: K - kind E - energetic L - loves to write books L - listens to her readers Y - yay for writing!</p>	<p style="text-align: center;">Science is Fun!</p> <p>Research simple science experiments that you could do at home. Pick one that is your favorite. Make a list of supplies you would need.</p> <p style="text-align: center;"><i>Bonus: Do the experiment at home with an adult family member and write about it. Be sure to share it with your teacher.</i></p>
We were supposed to make ice cream as a science experiment.	The bags opened and exploded all over everyone.			
<p style="text-align: center;">Interesting Invite</p> <p>Jada used invisible ink for her party invitation. What would you do? Design an invitation to your dream birthday party. Make it unique, like you! Maybe it is written in secret code or backwards writing. Plan the day, time and theme, just like Jada did.</p>	<p style="text-align: center;">Plan a Party</p> <p>Jada had so many great ideas for her party. Now it's your turn! Plan a four-hour party for you and your friends. Then create a four-panel comic strip showing the different activities that you will do. Be sure to write a caption or use speech bubbles explaining what you are doing.</p>	<p style="text-align: center;">Jada's Adventures</p> <p>Brainstorm a list of possible future adventures that Jada could have.</p> <p>What would you like to see Jada and her friends do next?</p> <p>For example: What happens when Jada visits Mari in Phoenix? What is Lena's birthday party like?</p>		
<p style="text-align: center;">Dear Diary...</p> <p>Pretend that you are one of the girls at the party and write a diary entry. Retell the events of Jada's sleepover from that character's point of view. Describe your feelings about what happened.</p>	<p style="text-align: center;">Ask the Author</p> <p>Are you curious about other Jada books? Write a note or email to Kelly Lyons. Ask her questions about her books. You never know, she might write back!</p>	<p style="text-align: center;">Surprise!</p> <p>Jada got a wonderful surprise when Mari showed up! Her parents arranged it without her knowing. If you could plan a surprise for your family, what would you do?</p>		

Name _____

Plan a Party-Comic Strip Panel

Be sure to write a caption or use speech bubbles explaining what you are doing.

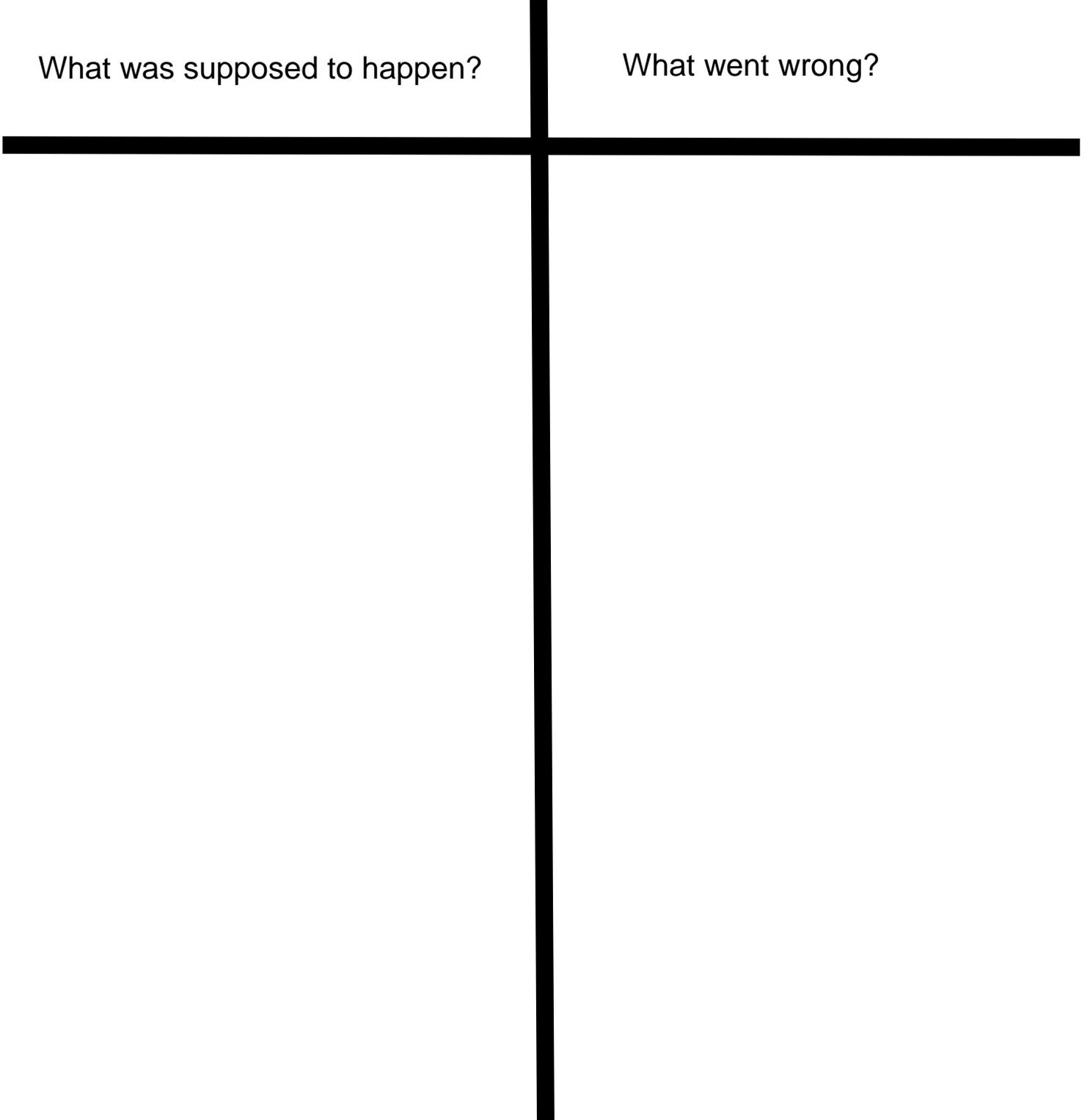
Name _____

Jada's Law

Think of a bad day when nothing went as planned. On one side of this chart write about what was supposed to happen and on the other side tell about what went wrong.

What was supposed to happen?

What went wrong?



Name _____

Reading Response Questions – Jada Jones: Sleepover Scientist

Read each chapter and then answer the questions below. Be sure to go back in the book and find details that support your answer.

Chapter 1: What hints does the author give you in this chapter that Jada’s sleepover might not go according to plan?

Chapter 2: Why is Jada so excited to see Mari? Explain your answer using details from the text.

Chapter 3: What goes wrong for Jada in this chapter?

Chapter 4: Describe Simone’s actions in this chapter. Why do you think she is acting this way?

Chapter 5: What does the author mean by Jada thought that, “Maybe the silence was better.”

Chapter 6: What caused the mood of Jada’s party to change?

Chapter 7: In your opinion, which of Jada’s science experiments sounded the most interesting to you and why? Explain your answer using details from the text.

Bonus: Now it’s your turn to play one of Jada’s sleepover games! Write two truths and one lie and ask your teacher or a classmate to guess which one is the lie.

Meet Nneka Myers

Dancing Queen and *Sleepover Scientist* feature not one but two rock star illustrators. Vanessa Brantley Newton created the covers and Nneka Myers created the interior illustrations. Learn more about Nneka's amazing work at www.nnekamyers.com.



Information from her website:

“My name is Nneka Myers and I am recent Animation graduate from Sheridan College! I really love animation, especially character design and visual development. In my spare time, I love looking through art books, sewing, making notebooks, gaming, and having a great time!

Oh and of course more drawing :).”

Now you get to create a new character, just like an illustrator. In the space below, design your own character. Be sure to include enough details in your picture so that we know a little about him/her.

Here are some things to think about as you design your new character:

How old is your character? Any Interesting hobbies? Character traits? Personality? Real or fantasy?

Meet my new character: _____